DOCUMENTATION OF AUTISM SPECTRUM DISORDER

	STUDENT					
I understand that this form wi	I understand that this form will be released to Academic Accommodations Services, University of Ottawa for the following purposes:					
evaluate functional limitto help Academic Accor	of Autism Spectrum Disorder; ations in the learning environment; nmodations Services determine appropriate accommodations a se form can be used to assess the need for learning supports, academic ac		ess to a range of benefits including government funding.			
	STUDENT NAME	-	STUDENT NUMBER			
	STUDENT SIGNATURE	_	DATE			

WHO CAN COMPLETE THE FORM?

The documentation form is to be completed by the student's **treating Family Physician**, **Nurse Practitioner**, **Registered/Clinical Psychologist**, **Neuropsychologist**, **and Psychiatrist**. The health professional has knowledge of the patient's history and is licensed to diagnose and treat acquired brain injuries. Students are not to fill out the medical form or functional limitations.

WHO SEES AND USES THIS INFORMATION?

Information provided will be used for the purposes described above and confidential in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA) and Personal Health Information Protection Act (PHIPA). If you have any further questions please contact us.

TO ONLY	BE FILLED OUT BY TREATING FAMILY PHYSICIA	N, REGIS	TERED PSYCHOLO	GIST, NEUROPSYC	HOLOGIST OR SPORTS MEDICINE	PHYSICIAN
DIAGNOSTIC STATEMENT						
			MILD	MODERATE	SEVERE	

TREATME	NT PLAN Please update this docum	ent if the treatment plan changes.		,
1. IF A DIAGNOSIS HAS BEEN CONFIRMED, PLEASE PROVIDE DATE	OF FIRST DIAGNOSIS:			
2. HOW LONG HAVE YOU BEEN TREATING THE STUDENT?				
3. WILL YOU BE MONITORING THE STUDENT ON A REGULAR BASIS?	?			
YES, EVERY	NO, THIS STUDENT WILL BE FO	LLOWED BY		
4. IF THE STUDENT HAS BEEN PRESCRIBED MEDICATION FOR THIS CONDITION, CAN YOU SPECIFY CURRENT (IF ANY) SIDE EFFECTS MAY IMPAIR THE STUDENT'S ACADEMIC PERFORMANCE?				
	SPECIFY:	ALL THAT APPLY:		
6. DOES THE STUDENT RECEIVE OTHER TREATMENTS OR THERAPI	ES?			
7. WHICH DISABILITY-RELATED SUPPORTS DO YOU RECOMMEND?				
INDIVIDUAL COUNSELLING SOCIAL SKILLS TRAINING	LEARNING STRATEGIES	TIME MANAGEMENT COACH	PEER MENTORING	
OTHER:				
8. PLEASE NOTE ANY MULTIPLE DIAGNOSES OR CONCURRENT CON	IDITIONS :			

Academic Accommodations Services 100 Marie-Curie Private, Room 408, Ottawa, ON, K1N 9N3 Phone : 613-562-5976 | Fax : 613-562-5159 | adapt@uOttawa.ca



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To only be filled out by Family Physician, Nurse Practitioner, Registered/Clinical Psychologist, Neuropsychologist, and Psychiatrist.

FUNCTIONAL LIMITATIONS THAT IMPACT THE UNIVERSITY ENVIRONMENT						
NO IMPACT Unlikely to have an effect on ability to fulfill academic obligations.	MILD IMPACT Likely to be able to fulfill academic obligations but performance affected to a minor degree, with mild impairment and minimal symptoms.		Student requires moderate supports academic obligations e.g. unable to complete			
ATTENTION AND CONCENTRATION	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
INFORMATION PROCESSING	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
ATTENDANCE	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
COMMUNICATING WITH INSTRUCTORS, TEACHING ASSISTANTS AND ACADEMIC STAFF	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
SOCIAL INTERACTIONS WITH PEERS	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
GROUP PROJECTS	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
ORAL PRESENTATIONS	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
TIME MANAGEMENT & ORGANIZATION	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
APPROPRIATE CLASSROOM PARTICIPATION	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
SENSITIVITY TO ENVIRONMENTAL CONDITIONS	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
ADAPTATION TO SCHEDULING CHANGES	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			
OTHER	NO IMPACT MILD IMPACT	MODERATE IMPACT SEVERE IMPACT	DESCRIBE THE IMPACT:			

ACADEMIC WORKLOAD	
UNDERGRADUATE: A minimum of 4 courses per semester is typically considered full-time.	onsidered full-time.
1. BASED ON YOUR PROFESSIONAL OPINION, DO YOU THINK THE STUDENT IS ABLE TO MAINTAIN A COURSE LOAD OF:	
5 OR MORE COURSES? YES NO 4 COURSES (REDUCED FULL TIME)? YES NO 2-3 COURSES? YE	ES NO
2. BASED ON YOUR PROFESSIONAL OPINION, DO YOU CONSIDER THE STUDENT TO BE CAPABLE OF COMPLETING UNIVERSITY COURSES WHILE FOLLOWING THE TREATMENT PLAN AND WITH ACADEMIC SUPPORTS IN PLACE?	YES NO
PLEASE EXPLAIN:	

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(ADDITIONAL INFORMATION	
PLEASE PROVIDE	ANY ADDITIONAL INFORMATION THAT MAY ASSIST US IN SUPPORTING THE STUDENT.	

VERIFICATION OF ASSESSING PROFESSIONAL							
PLEASE SPECIFY TYPE OF PRACTITIONER:							
REGISTERED PSYCHOLOGIST	NEUROPSYCHOLOGIST	PSYCHIATRIST	FAMILY PHYSICIAN	OTHER			
I am providing the above information for use by the University in assessing what academic accommodations, if any, should be offered to the student. I understand I may be contacted by the University to verify this information, but will not be requested to provide further information without the consent of the student.							
NAME			COLLEGE / REGISTRATION #				
ADDRESS							
	FAX NU	MBER		1			
			STAMP (IF AVAILABLE):				
	SIGNATURE						
	DATE	_					

Note: The student is responsible for costs associated with completing this certificate.

The personal information on this form is collected under the authority of the University of Ottawa Act, S.O. 1965, C.137. At all times the personal information will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have any questions regarding this collection, please contact the Access to Information and Privacy Office (AIPO).

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